

# WIT- ETO REPLACEMENT PROJECT

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OCM Strategies & Approach



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# WIT – ETO Replacement Project

Organizational Change Management  
Strategies and Approach

Liane Johnson

Organizational Change Leader  
Product, Planning & Performance

9.28.22



# Agenda

1

Review highlights & recommendations from Organizational Readiness Assessment

2

Share OCM objectives, scope and approach

3

Review components, and proposed activities



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# WIT – ETO Replacement Advisory - Change Team

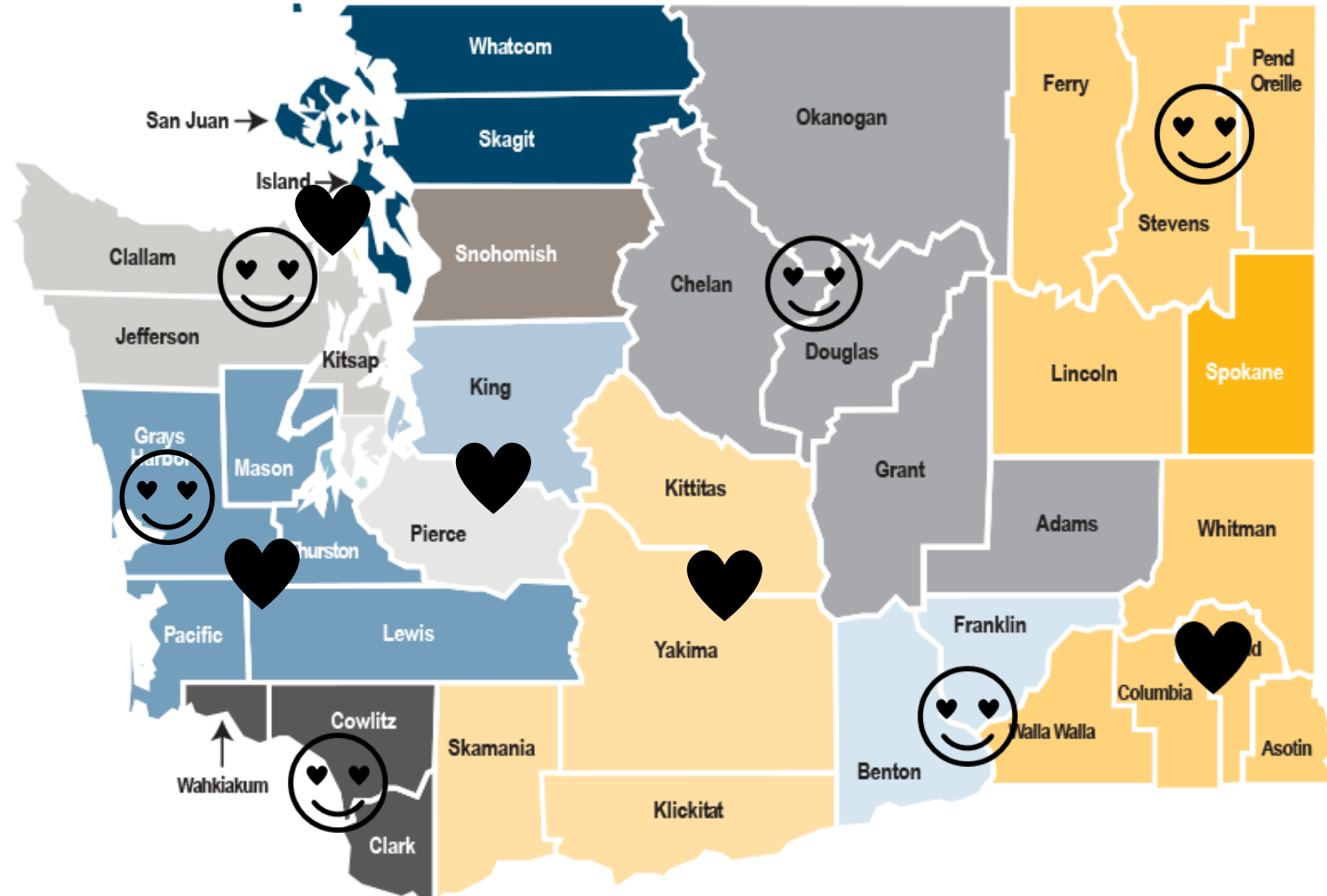
♥ = Regional Change Agent (RCA) Support

North Sound = Chris Abplanalp  
 Southwest Coastal = Cam McClary  
 Central Sound = Greg Chilson  
 Central = David Gutierrez  
 East Region = Rebecca Woody

Liane Johnson = Lead  
 Kelly Zieseemer = (ITSD)

😊 = WDAs Change Support

Olympic WDA 1 = Luci Bench  
 PacMtn WDA 2 = Christina Chestnut & Kylie Bartlett  
 Southwest WDA 7 = Amy Gimlin & Jessica Richards  
 North Central WDA 8 = Emily Anderson & Aaron Parrott  
 WDA 11 – Benton – Franklin = David Chavey-Reynaud  
 Eastern Washington Partnership WDA 12 = Eric Blackburn



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# OCM Readiness Assessment - Approach

## OBJECTIVE:

Conduct initial Organizational Change Readiness Assessment(s) to understand \*organization\*, Project Team member and employee needs in order to help define change strategies that prepare, equip and support successful change/program deployment.

Assessment areas for collecting insights:

1. **The Project:** Current state project health and balance
2. **The Change:** Change characteristics (size and scope)
3. **The Organization:** Attributes, history and culture
4. **The Employees:** Pulse, perceptions, barriers, ideas

11 Planning  
Team members  
completed

552 employees  
took the survey



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# Project Health

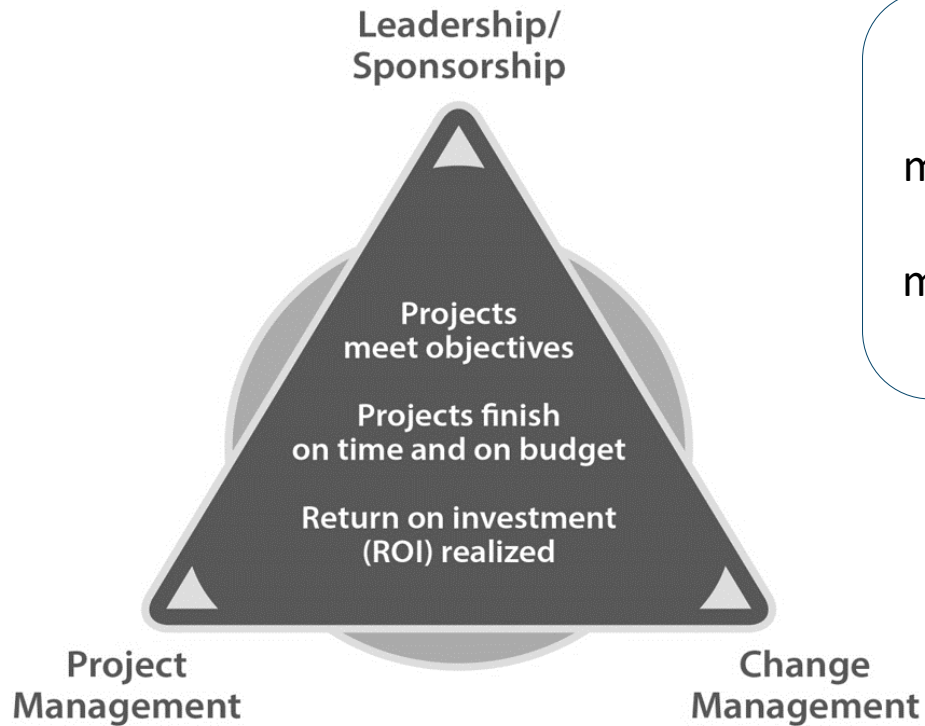


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# CURRENT PROJECT HEALTH – Baseline April 2022

## Prosci® PCT™ Model



**Project Objective:**  
Replace existing case management system, Efforts to Outcome (ETO) with a new more robust case management system.

## Baseline Results



- 10-19: High risk/threat - needs immediate action
- 20-24: Alert/possible risk - needs further investigation
- 25-30: Strength - should be leveraged and maintained



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## Areas of Opportunity:

### Sponsorship:

- The executive sponsor will actively and visibly participate with the Implementation team throughout the entire project.
- The project has a clearly defined vision and strategy

### Project Management:

- The project has a clearly defined scope.
- The project has specific objectives that define success.

### Change Management:

- The project has specific objectives that define success.
- Change management plans including communications, sponsorship, coaching, training and resistance management have been created.
- Anticipated areas of resistance have been identified and special tactics have been developed.
- Resistance to change is managed effectively and change successes are celebrated, both in private and in public

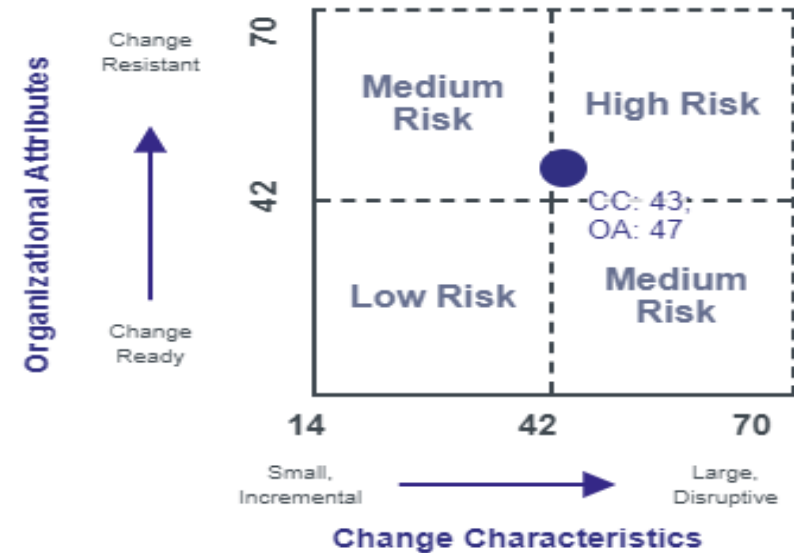
- 10-19: High risk/threat - needs immediate action
- 20-24: Alert/possible risk - needs further investigation
- 25-30: Strength - should be leveraged and maintained



# Change + Organization



Project Risk Assessment: High Risk  
High Risk = OCM Support Needed



- 43** Change Characteristics Score
- 47** Organizational Attributes Score
- High** Risk Quadrant



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## Change Characteristics

Factor	Score
1. Scope of change	<p>Workgroup Enterprise</p>
2. Number of people impacted	<p>Less than 10 Over 1,000</p>
3. Entry point for change management	<p>Early, at initiation Late, at implementation</p>
4. Variation in groups that are impacted	<p>All groups are impacted the same way All groups experience the change differently</p>
5. Clarity of future state	<p>Known and clear Unknown and emergent</p>
6. Type of change	<p>Single aspect, simple change Many aspects, complex change</p>
7. Degree of change impact on individual	<p>No impact 100% impact</p>

8. Amount of change overall	<p>Incremental Radical</p>
9. Impact on compensation	<p>No impact to pay and benefits Large impact to pay and benefits</p>
10. Degree of organizational restructuring	<p>No restructuring Complete restructuring</p>
11. Reduction in staffing levels	<p>No reduction Significant reduction</p>
12. Degree of confidentiality required	<p>Open and transparent Closed and confidential</p>
13. Timeframe for change	<p>Sufficient time to prepare, equip and support people Insufficient time to prepare, equip and support people</p>
14. Degree of external stakeholder impact	<p>Minimal external impact Significant external impact</p>

Sum of points for Change Characteristics Assessment (out of 70 total) **43**

Score = 43/70 (considered large change that will require more OCM resources and activities to be successful)



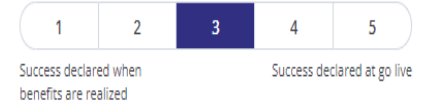
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## Organizational Attributes

Factor	Score
1. Perceived need for change among impacted people	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span style="background-color: #2c3e50; color: white;">2</span> <span>3</span> <span>4</span> <span>5</span> </div> <p>People are dissatisfied with current state      People are satisfied with current state</p>
2. Management of past changes	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span>3</span> <span style="background-color: #2c3e50; color: white;">4</span> <span>5</span> </div> <p>Well-managed, successful changes      Poorly managed, failed changes</p>
3. Change saturation	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span>3</span> <span style="background-color: #2c3e50; color: white;">4</span> <span>5</span> </div> <p>Very few changes, under capacity      Everything is changing, over capacity</p>
4. Shared vision and strategic direction for the organization	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span style="background-color: #2c3e50; color: white;">3</span> <span>4</span> <span>5</span> </div> <p>Widely shared, unified vision      Many different directions and shifting priorities</p>
5. Resources and funding availability to implement change	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span>3</span> <span style="background-color: #2c3e50; color: white;">4</span> <span>5</span> </div> <p>Adequate resources and funds      Inadequate resources and funds</p>
6. Organization's culture and responsiveness to change	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span>3</span> <span style="background-color: #2c3e50; color: white;">4</span> <span>5</span> </div> <p>Open and receptive to change      Closed and resistant to change</p>
7. Organizational reinforcement of change	<div style="display: flex; justify-content: space-between; width: 100px; border: 1px solid #ccc; border-radius: 10px; padding: 2px;"> <span>1</span> <span>2</span> <span style="background-color: #2c3e50; color: white;">3</span> <span>4</span> <span>5</span> </div> <p>People are rewarded for taking risks and embracing change      People are rewarded for consistency and predictability change</p>

Score = 47/70 (overall considered *change ready*)

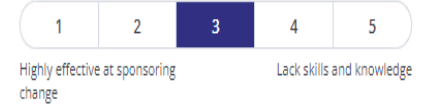
8. Leadership mindset



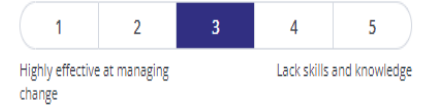
9. Leadership style and power distribution



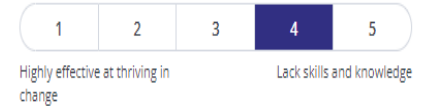
10. Executive / senior manager change competency



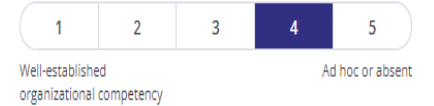
11. People manager change competency



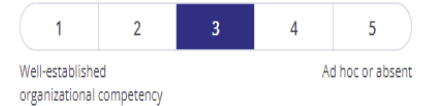
12. Impacted employee change competency



13. Change management maturity



14. Project management maturity



Sum of points for Organizational Attributes Assessment (out of 70 total)

47

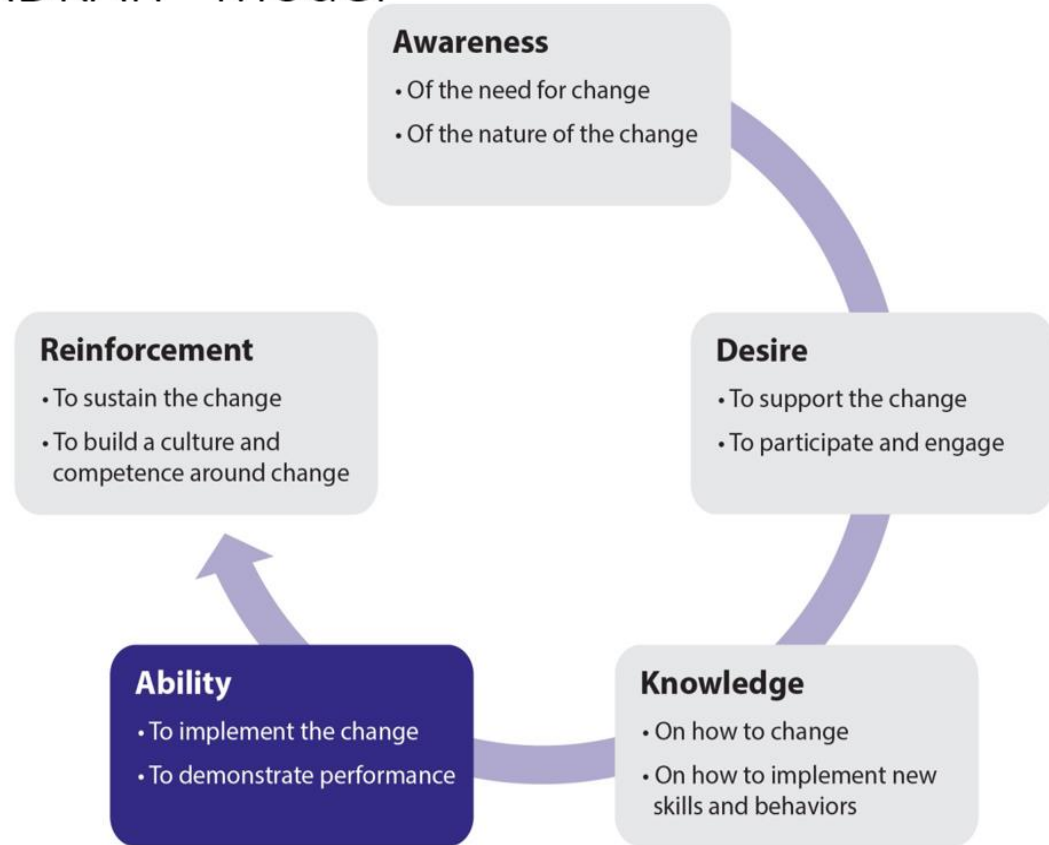


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# The ADKAR Survey

- Open 4/17 through 4/28/2022 (469 responses)
- Reopened 7/5 through 7/22 to gather more partner data (552 total responses)
- Individual assessment of:
  - Awareness of the change
  - Desire to change
  - Knowledge of how to change
  - Ability to make the change
  - Reinforcement to continue with the change
- Helps to identify the barrier points to change

## Prosci® ADKAR® Model

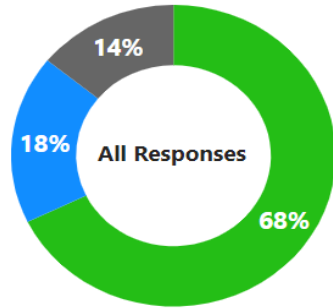


**WORK**Source

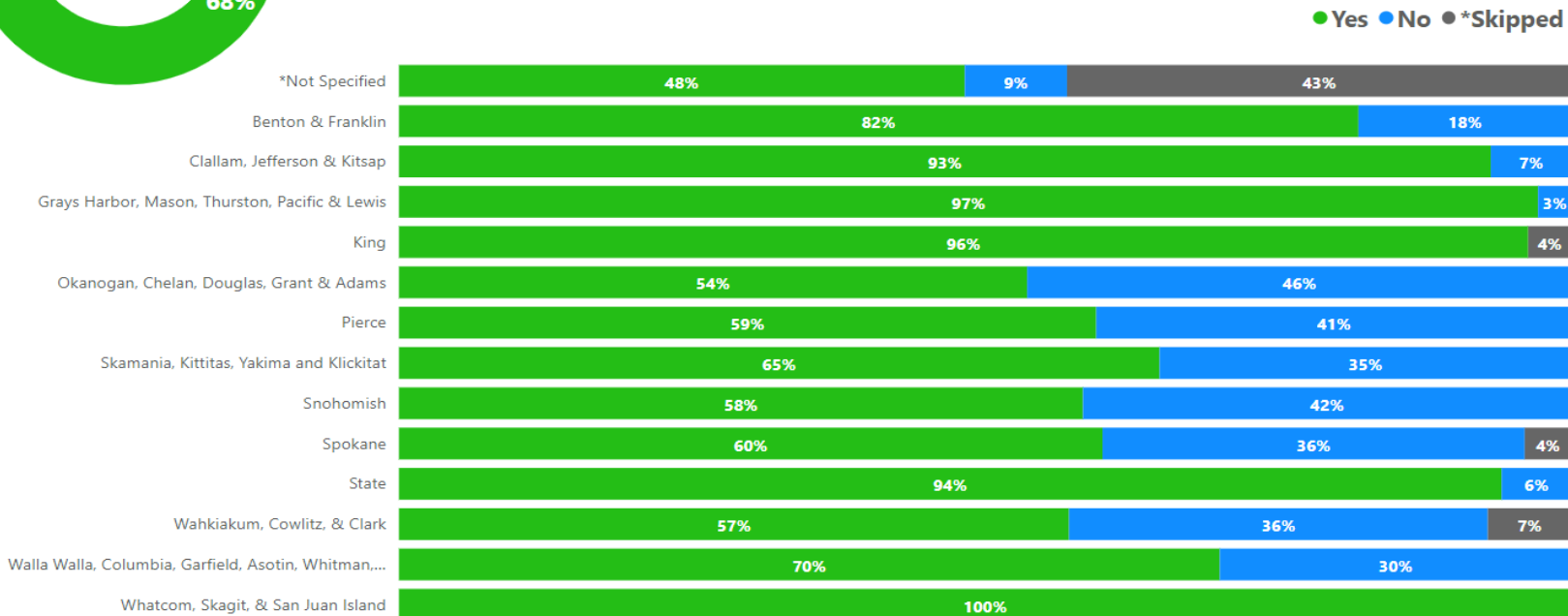
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# ADKAR - Response demographics

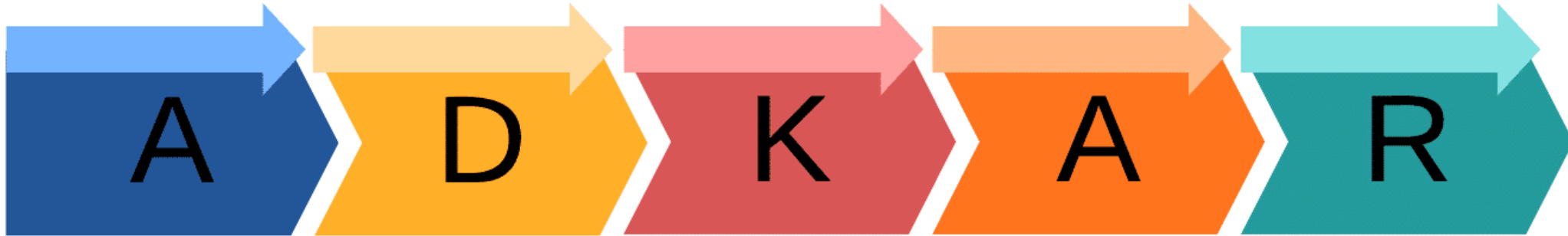
Yes No \*Skipped Total  
374 100 78 552



## Q26: Are you an ESD Employee?



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Awareness

- Announce the change to employees well ahead of time.
- Explain your reasoning behind the change, including current pain points and potential ROI of the new solution.
- Give employees an opportunity to ask questions and make suggestions.

Desire

- Gauge employees' reactions to the change.
- Identify champions.
- If employees are resistant or indifferent, address their concerns or show them how the change benefits them personally.

Knowledge

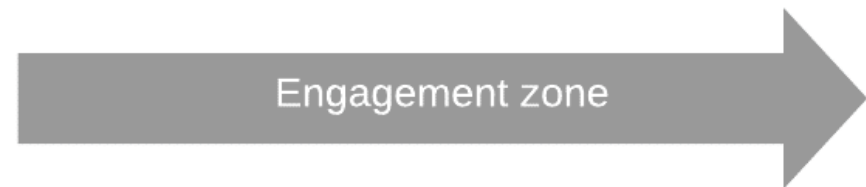
- Provide training or coaching to show what employees need to do after the change takes place.
- Address any skill gaps.
- Offer resources, such as process flowcharts, that employees can reference later on.

Ability

- Schedule practice runs before the change is fully implemented.
- Monitor performance immediately following the change and provide constructive feedback.
- Set reasonable goals and metrics at the start.
- Adjust processes as necessary.

Reinforcement

- Monitor the change over time to ensure it fulfills your desired outcome.
- Use positive feedback, rewards, and recognition to encourage employees to keep following the new process.

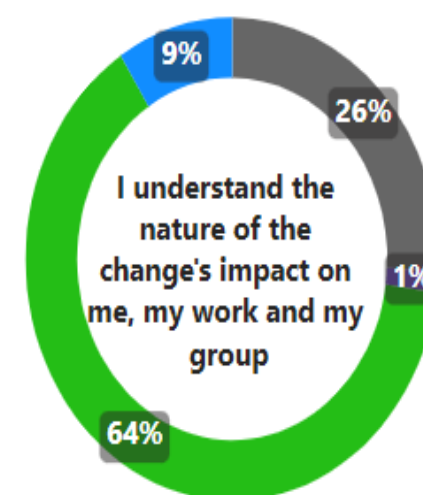
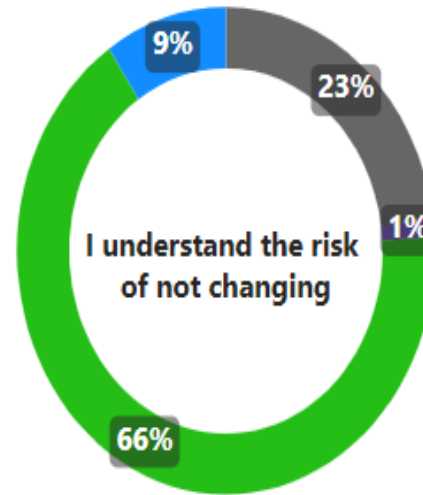
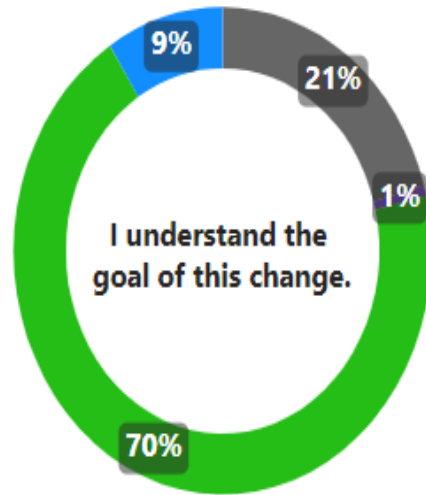


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# ADKAR Awareness

Aggregated data

● Barrier ● N/A ● Positive ● Skipped



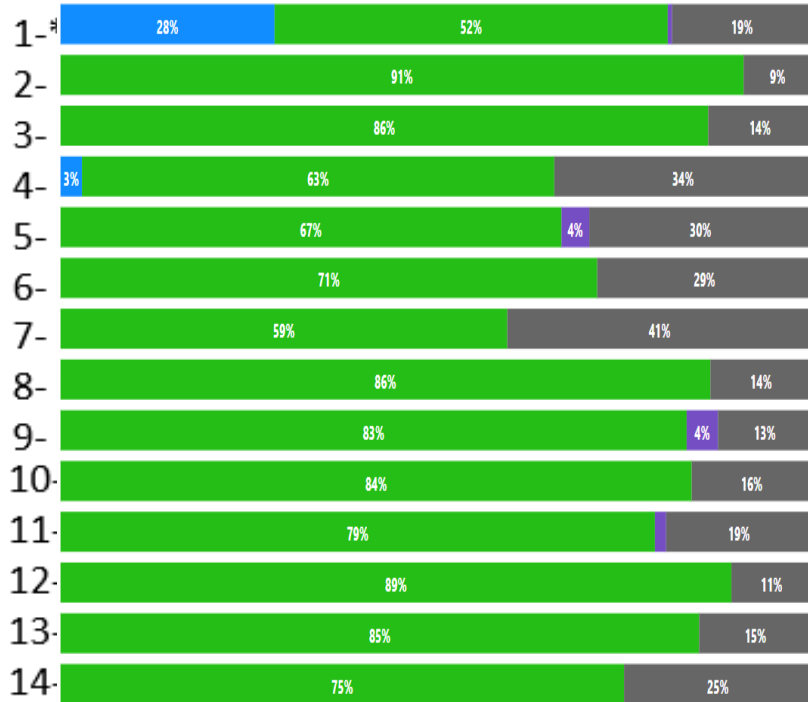
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# Awareness

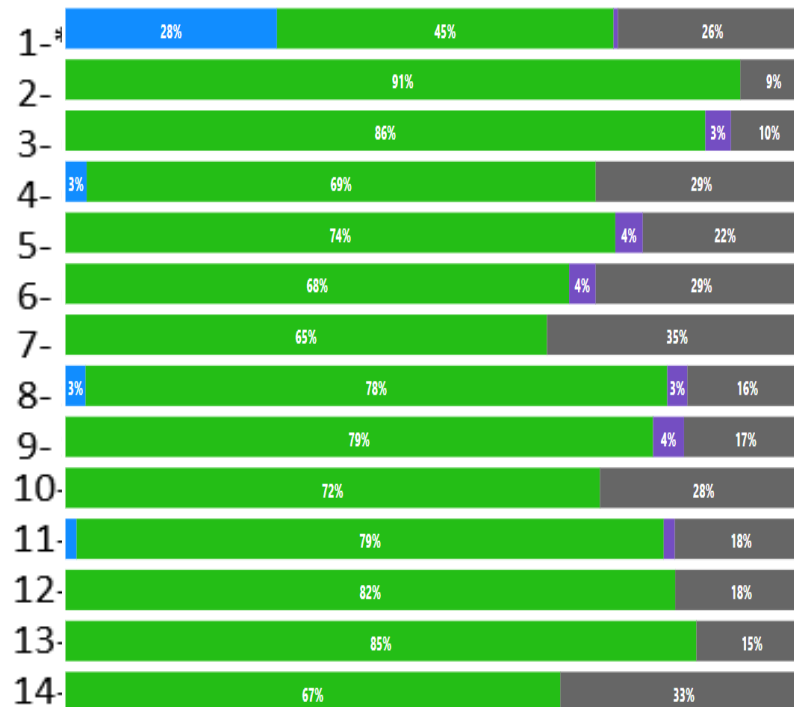
By County

In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

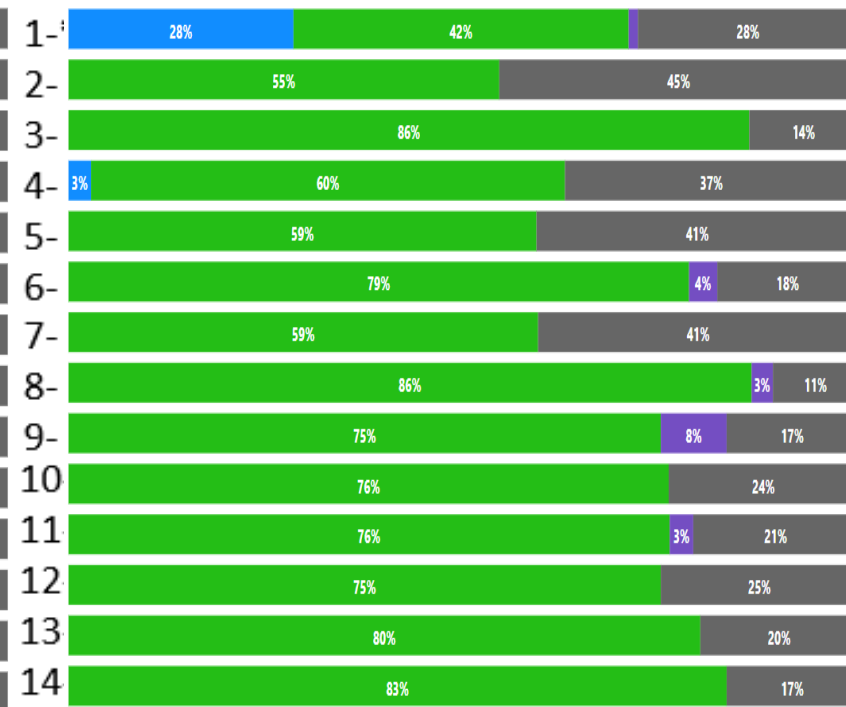
I understand the goal of this change.



I understand the risk of not changing.



I understand the nature of the change's impact on my work and my group.



● Skipped ● Positive ● N/A ● Barrier

1- \*Not Specified  
 2- Benton & Franklin  
 3- Clallam, Jefferson & Kitsap  
 4- Grays Harbor, Mason, Thurston, Pacific & Lewis  
 5- King  
 6- Okanogan, Chelan, Douglas, Grant & Adams  
 7- Pierce

8- Skamania, Kittitas, Yakima & Klickitat  
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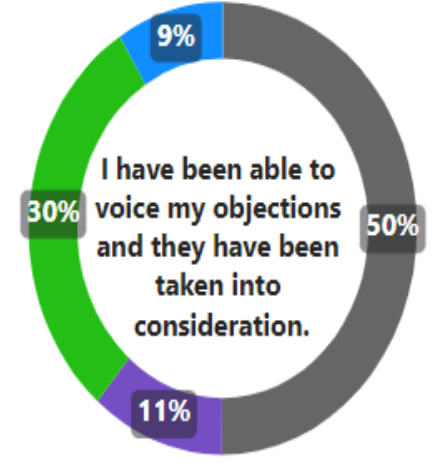
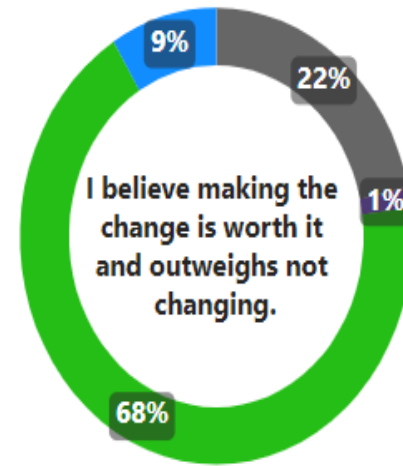
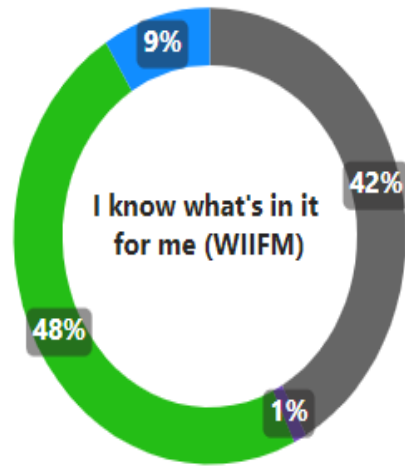




# ADKAR Desire

Aggregated data

● Barrier ● N/A ● Positive ● Skipped



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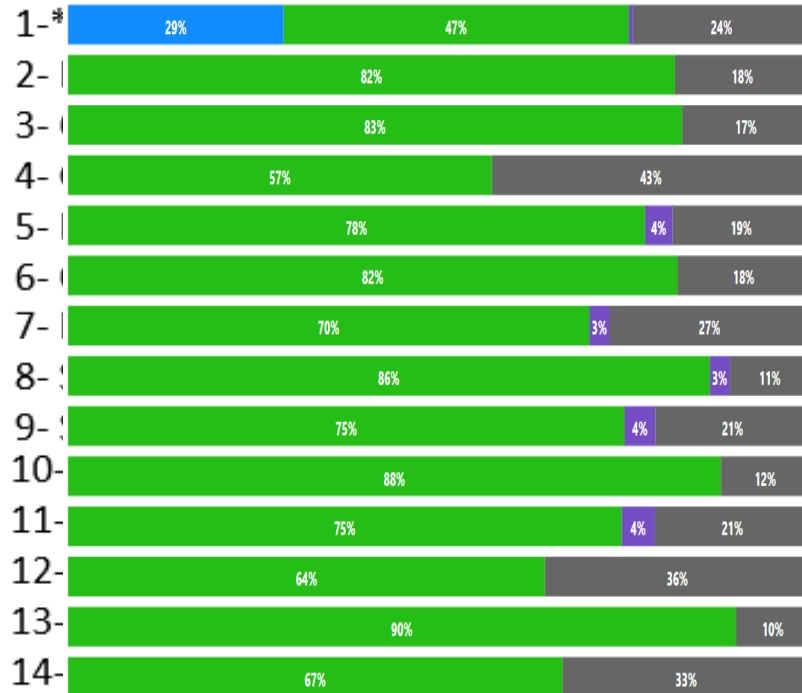
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# Desire

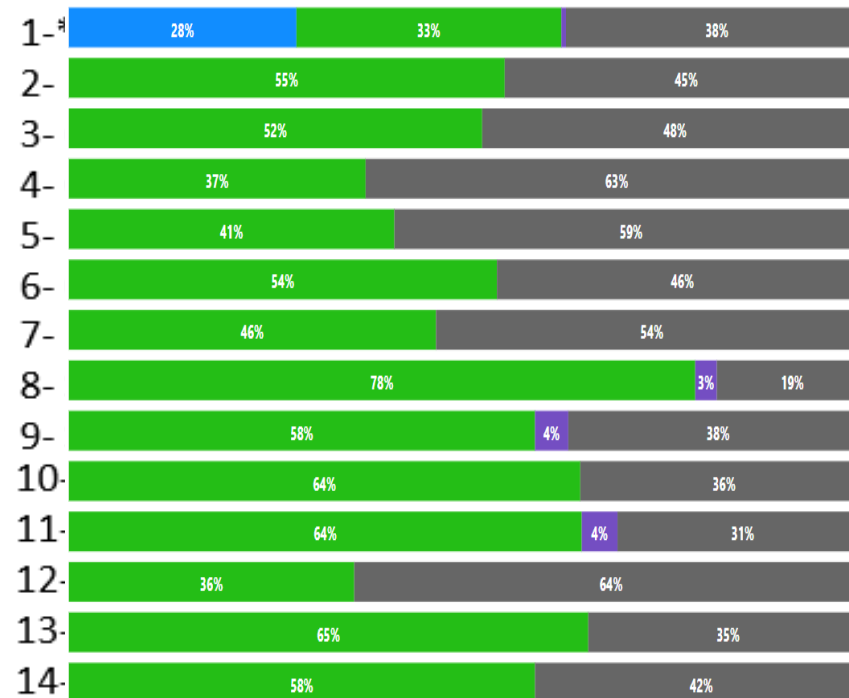
By County

In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

**I believe the organizational motivations for this change are true and accurate.**



**I know what's in it for me (WIIFM).**



● Skipped ● Positive ● N/A ● Barrier

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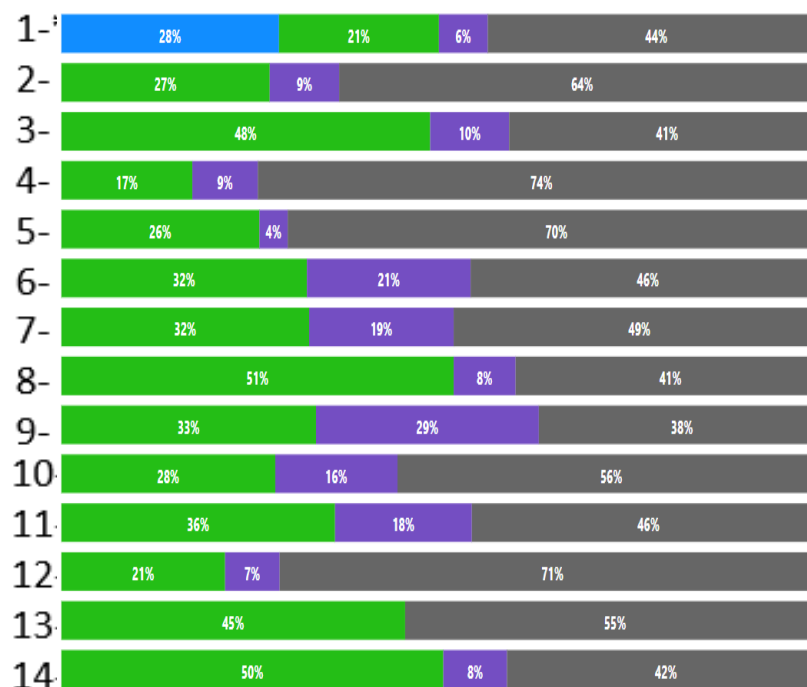
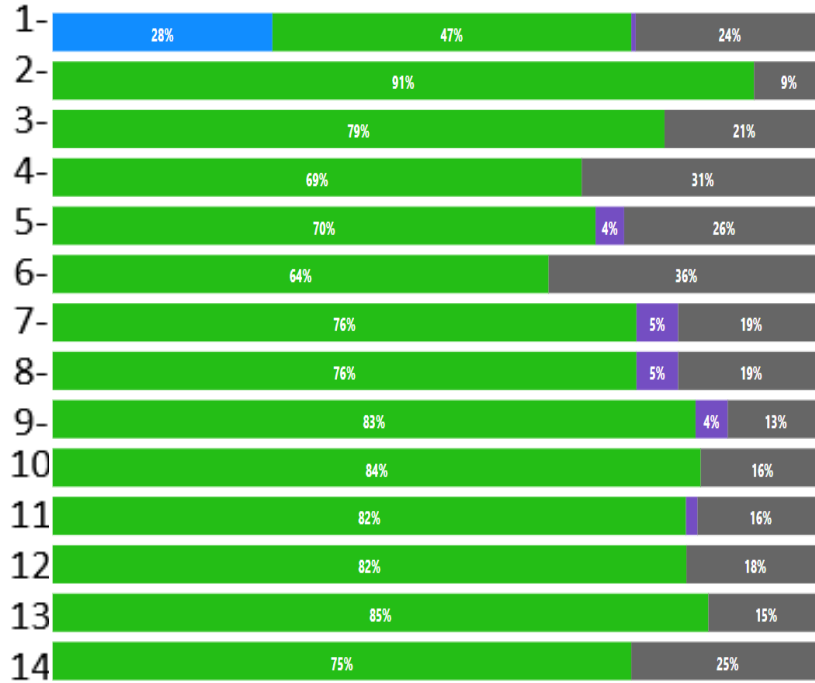
# Desire

By County

In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

**I believe making the change is worth it and outweighs not changing.**

**I have been able to voice my objections and they have been taken into consideration.**



● Skipped ● Positive ● N/A ● Barrier

- 1- \*Not Specified
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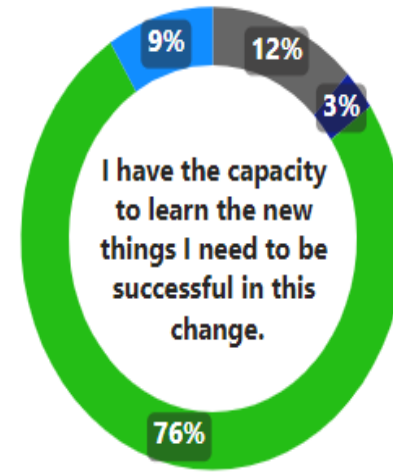
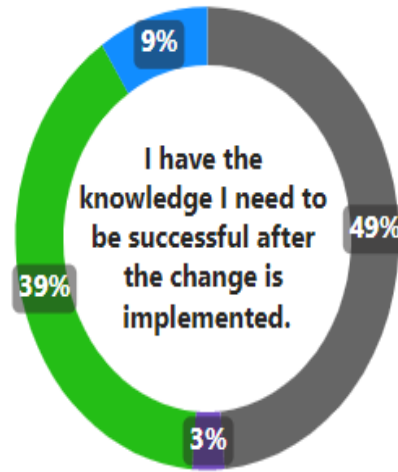
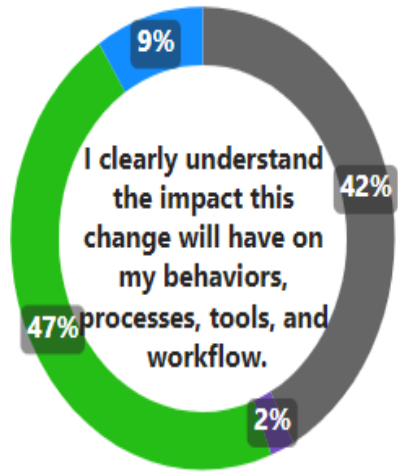
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- 11- State
- 12- Wahkiakum, Cowlitz & Clark
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# ADKAR Knowledge

Aggregated data

● Barrier ● N/A ● Positive ● Skipped



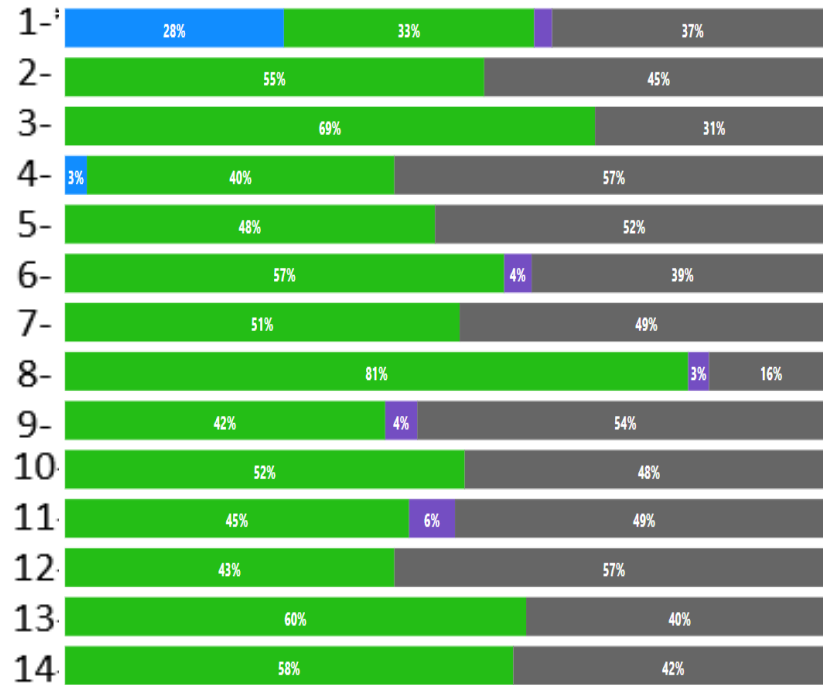
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# Knowledge

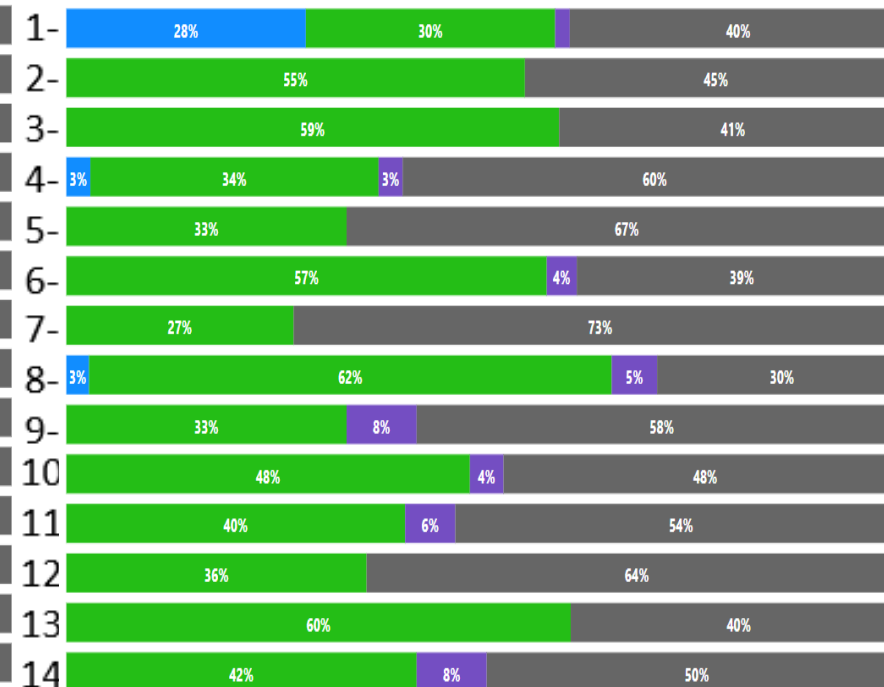
In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

By County

**I clearly understand the impact this change will have on my behaviors, processes, tools, and workflow.**



**I have the knowledge I need to be successful after the change is implemented.**



● Skipped ● Positive ● N/A ● Barrier

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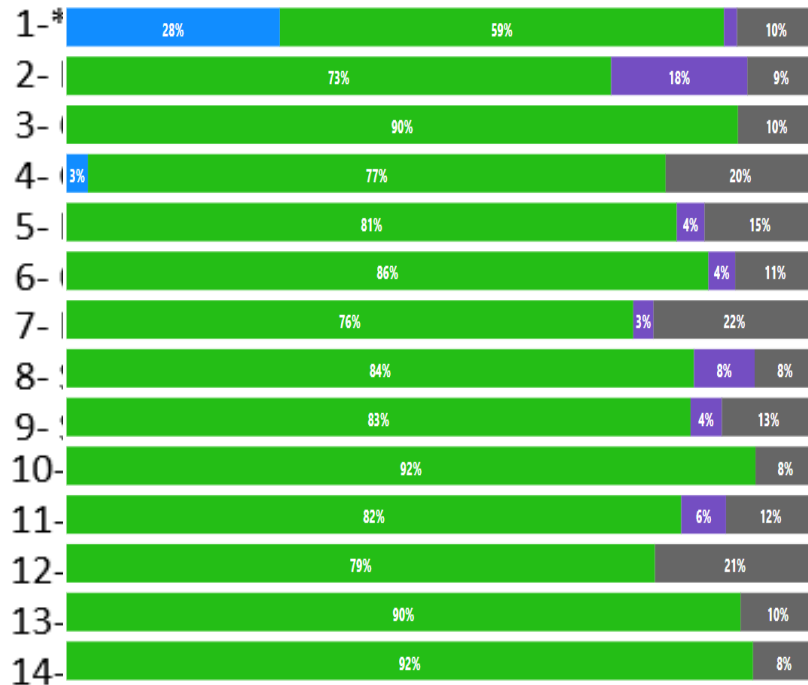


# Knowledge

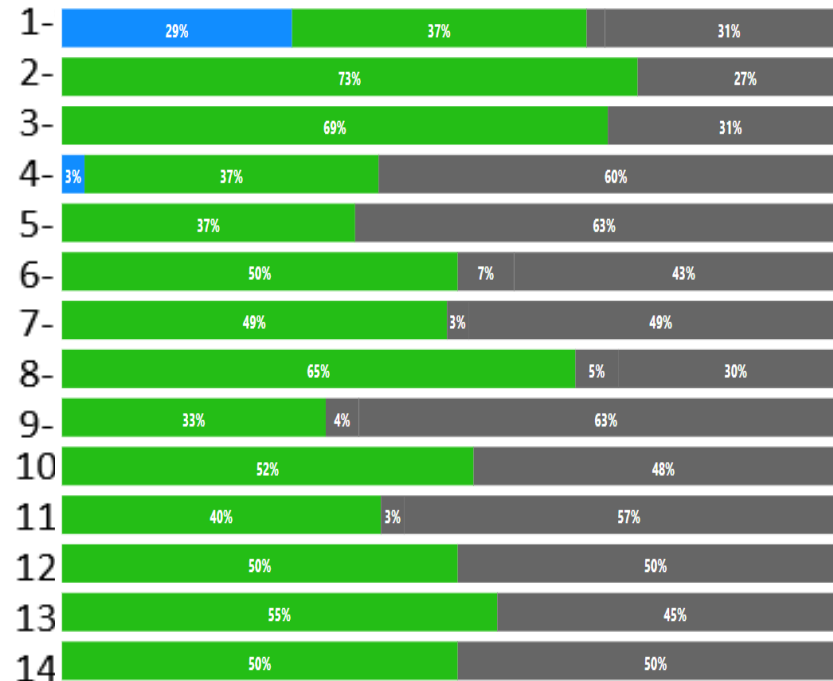
By County

In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

I have the capacity to learn the new things I need to be successful in this change.



Resources and tools are available to help me be successful.



● Skipped ● Positive ● N/A ● Barrier

1-\*Not Specified  
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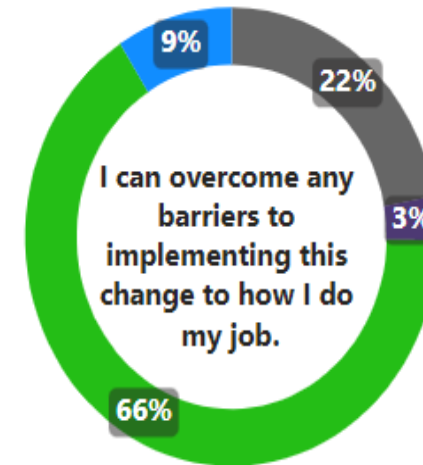
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# ADKAR Ability

Aggregated data

● Barrier ● N/A ● Positive ● Skipped



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# Ability

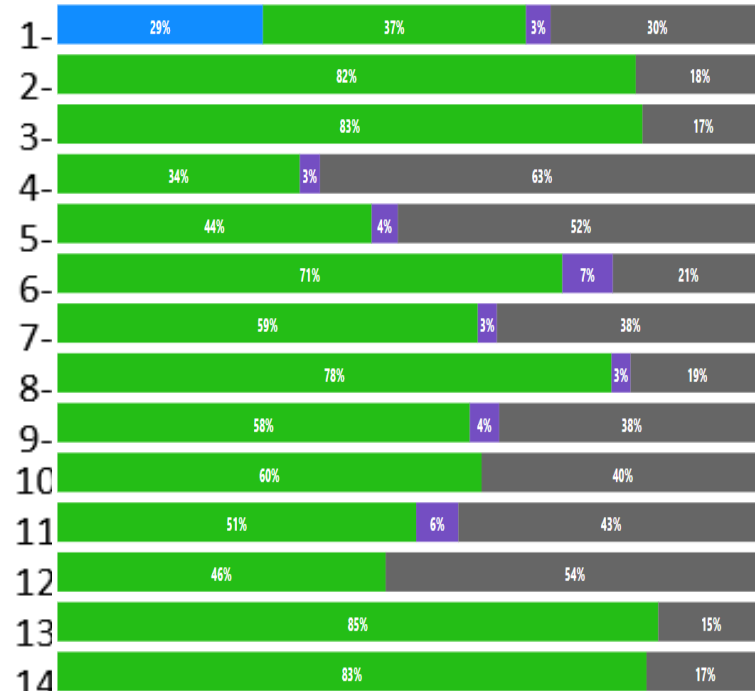
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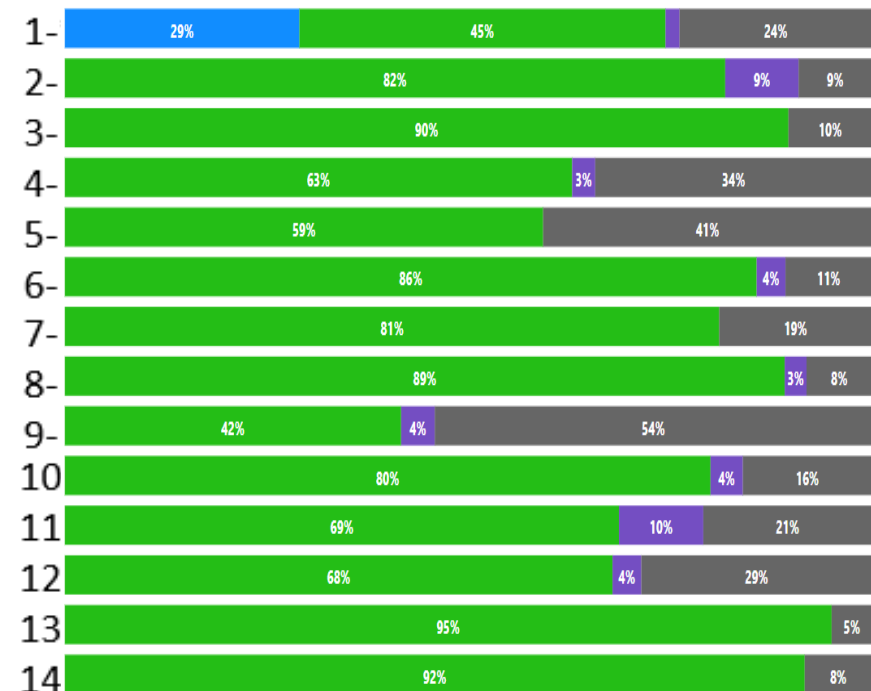
I believe the training provided will give me what I need to be successful in this change.



I can access additional knowledge and support when needed.



I can overcome any barriers to implementing this change in how I do my job.



● Skipped ● Positive ● N/A ● Barrier

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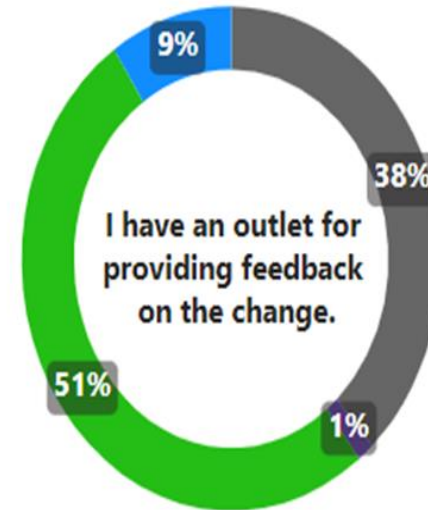
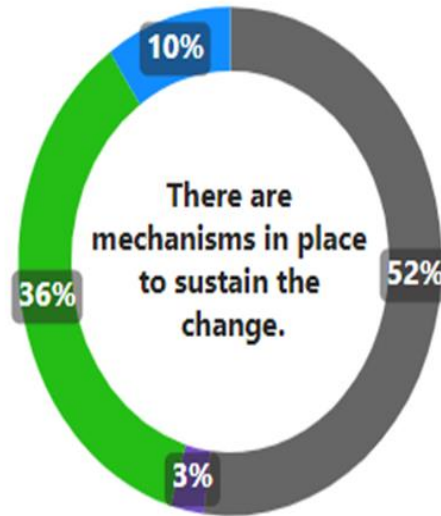




# ADKAR

Aggregated data

● Barrier ● N/A ● Positive ● Skipped



# Reinforcement

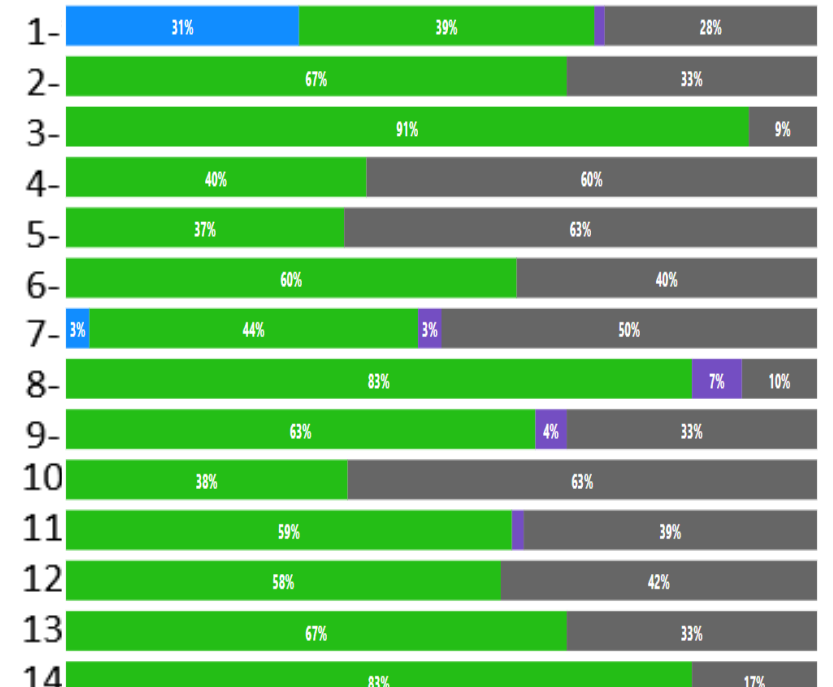
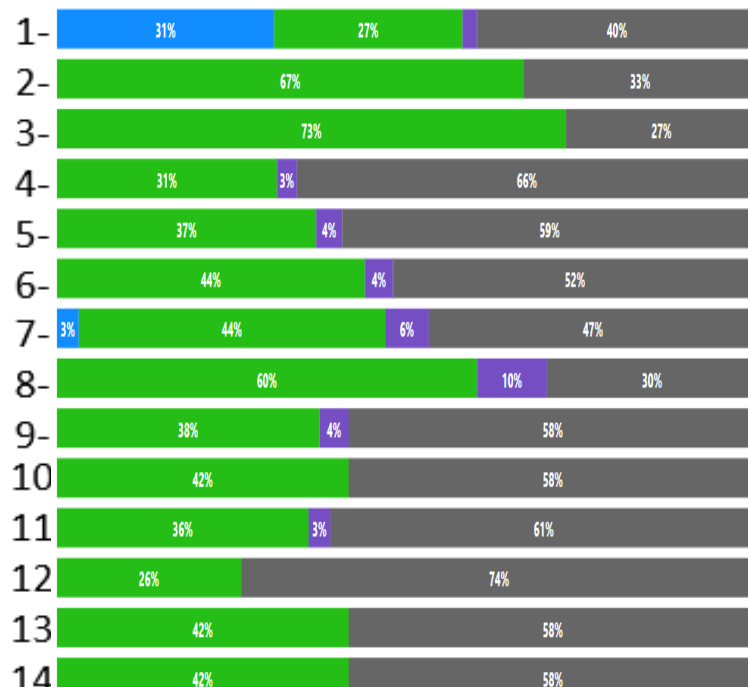
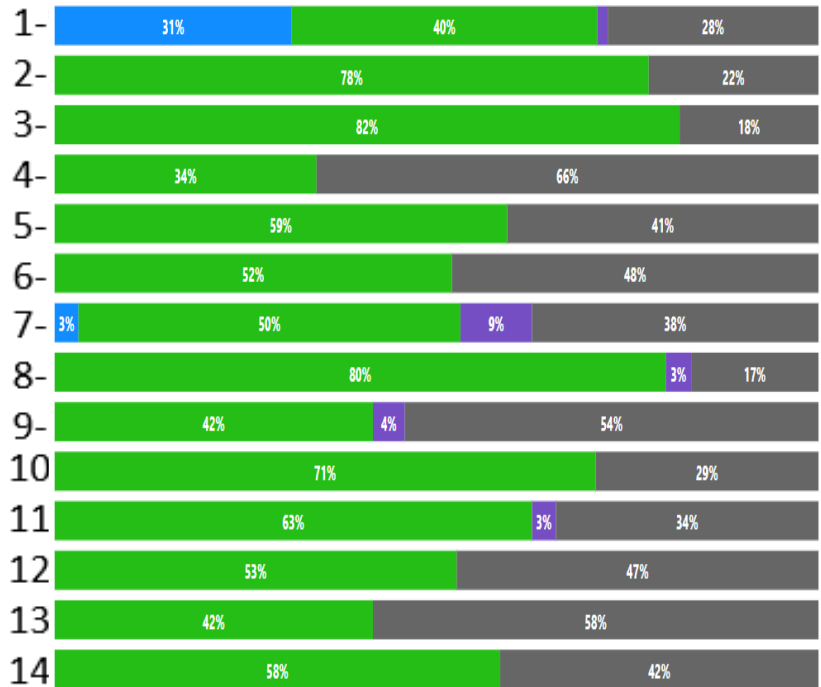
By County

In relation to the WIT - ETO Replacement Project, evaluate the following statements on a scale of 1 to 5, with 1 indicating strong disagreement and 5 indicating strong agreement.

**Our organization is committed to keeping the change in place.**

**There are mechanisms in place to sustain the change.**

**I have an outlet for providing feedback on the change.**



● Skipped ● Positive ● N/A ● Barrier

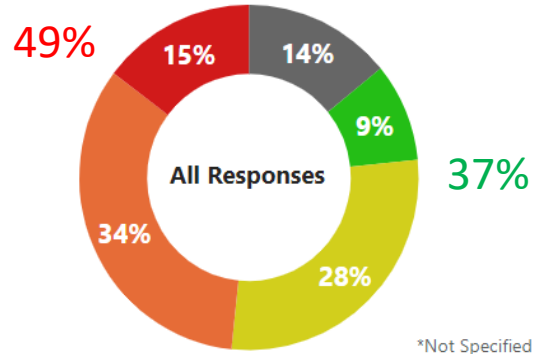
1- \*Not Specified  
 2- Benton & Franklin  
 3- Clallam, Jefferson & Kitsap  
 4- Grays Harbor, Mason, Thurston, Pacific & Lewis  
 5- King  
 6- Okanogan, Chelan, Douglas, Grant & Adams  
 7- Pierce

8- Skamania, Kittitas, Yakima & Klickitat  
 9- Snohomish  
 10- Spokane  
 11- State  
 12- Wahkiakum, Cowlitz & Clark  
 13- Walla Walla, Columbia, Garfield, Asotin, Whitman...  
 14- Whatcom, Skagit & San Juan Island

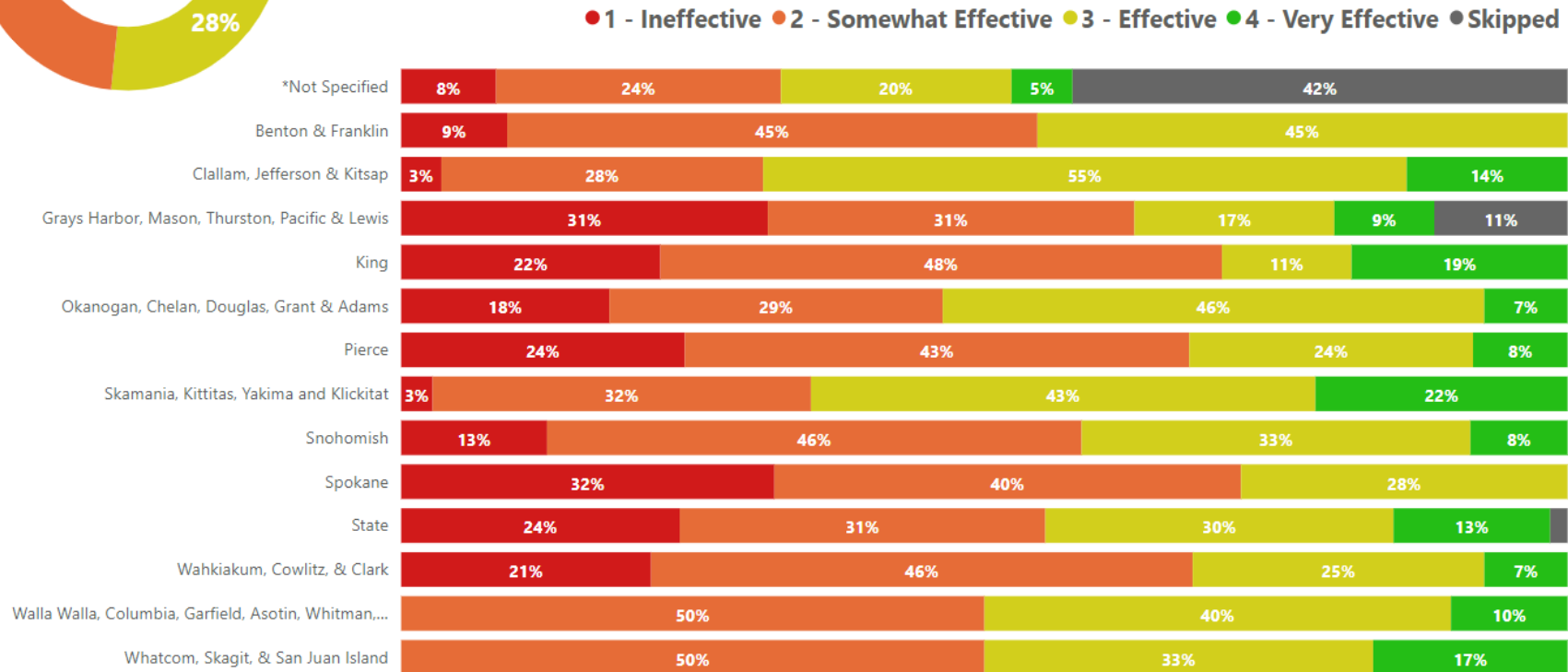


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1 - Ineffective 2 - Somewhat Effective 3 - Effective 4 - Very Effective Skipped Total  
 81 186 156 51 78 552



## Q20: How effective has communication been to date to keep you informed about the project?



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# ADKAR

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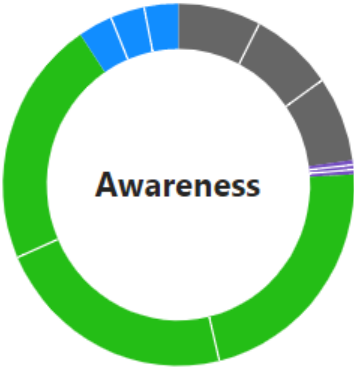


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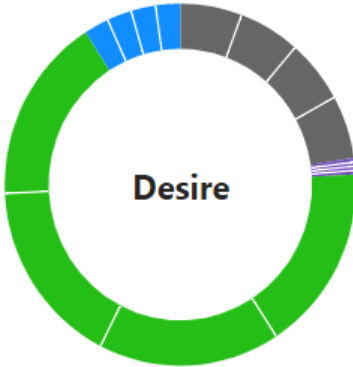
# ADKAR- Project Benchmark (Summer 2022)

Aggregated data

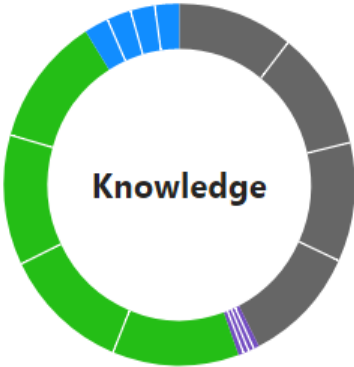
● Barrier ● N/A ● Positive ● Skipped



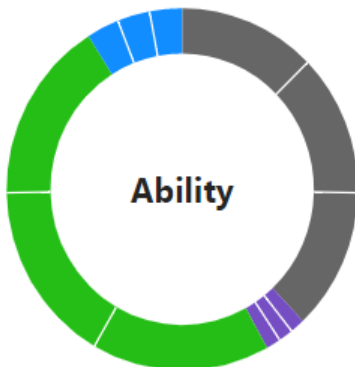
**A**



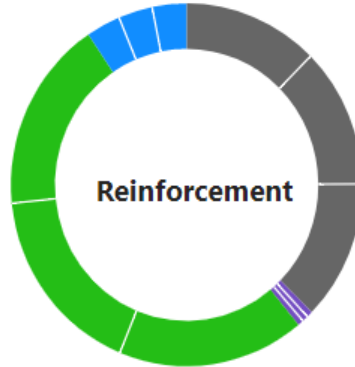
**D**



**K**



**A**



**R**



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# EMPLOYEE PULSE

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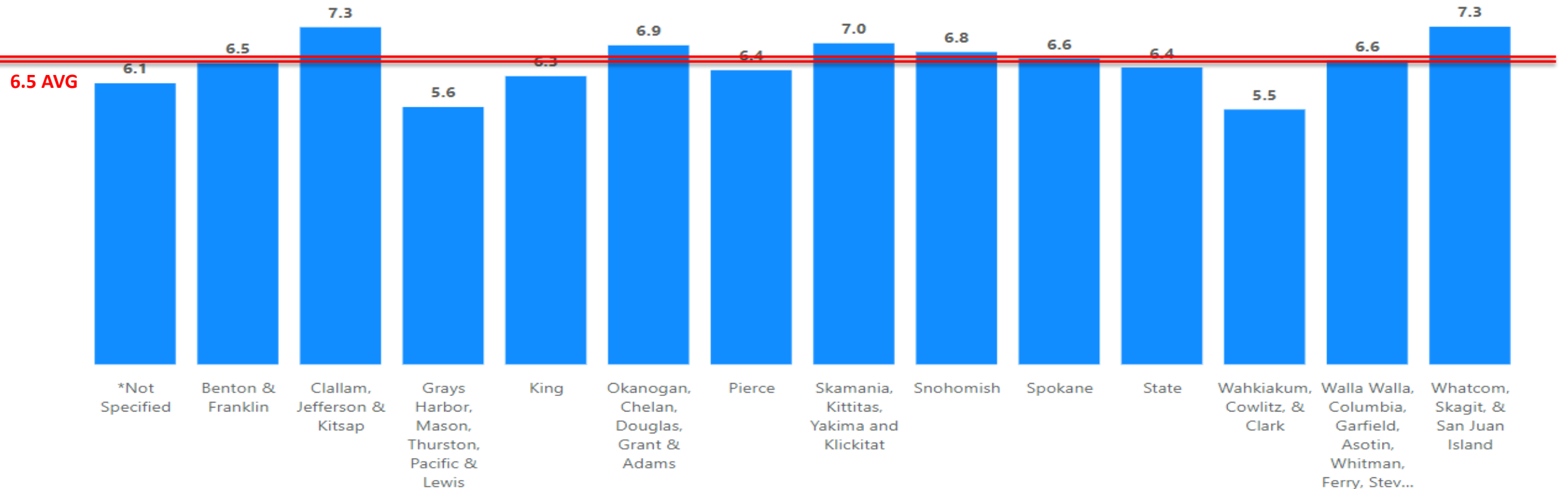


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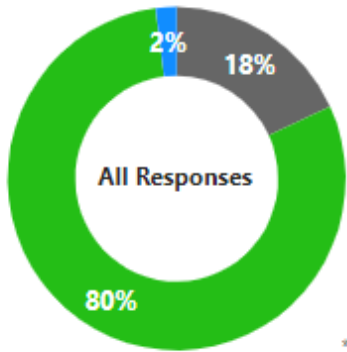
# GENERAL PULSE - Benchmark

On a scale of 0-10, how are you feeling about the WIT-ETO replacement project

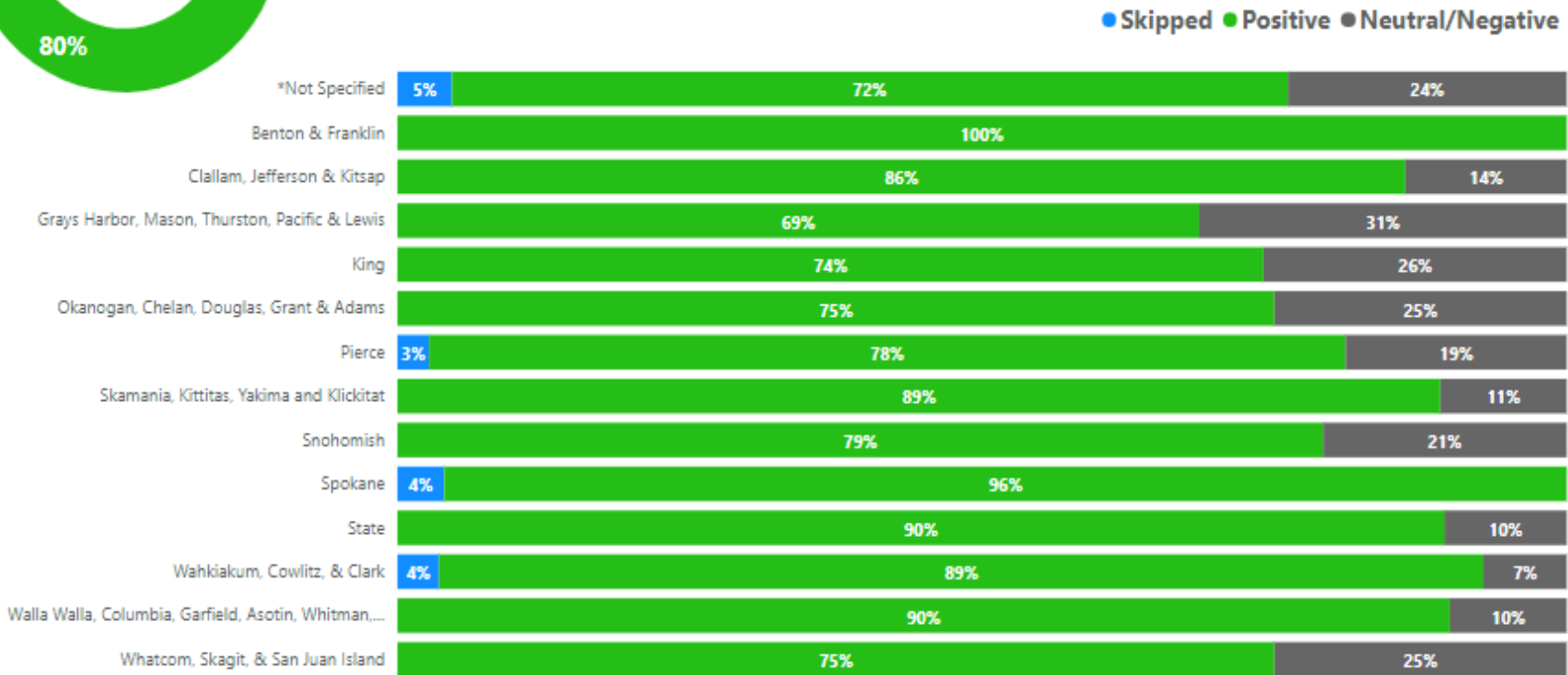
Average by County



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## Q12: There is a compelling business need for WIT-ETO Replacement Project.





# Staff see the need and can articulate it.

...The current system has significant limitations and impacts our ability to effectively serve customers as we are constantly navigating around the inefficiencies of the current tool.

...We need to spend more time with customers and less time entering data in multiple locations so that there is quantifying data for the work that is being done.

...The current system is not user-friendly enough for new users to pick up readily. If you are experienced with the system, you likely know the 10-minute route to take to do the 4-minute task, but new hires may never actually get there.

...ETO is redundant, slow, and too many steps to accomplish a task

...it will save staff's time for staff, which will allow them to be more available for customers.

...the current system doesn't have accurate reports and is not a good tool for those doing case management and not a good tool for supervisors and it's slow and can't get at information needed in an efficient manner.

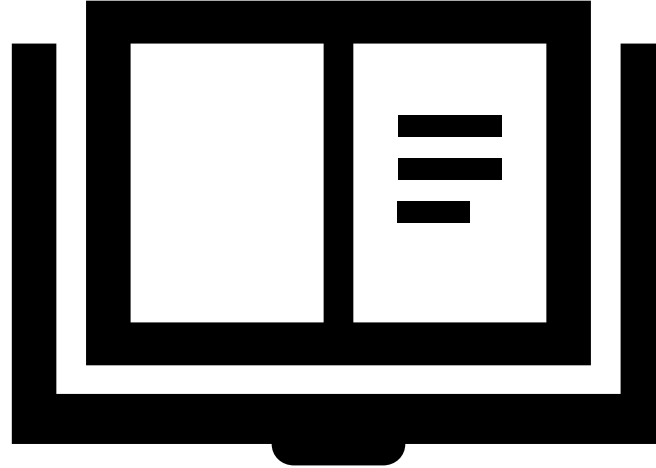
Finish this sentence:  
The WIT-ETO Replacement Project is important because....



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- Involved – solicit input
- Demos
- Regular updates
- Able to ask questions



- Townhalls
- Staff Meetings
- Site visits
- Surveys



- Emails
- Training
- Define what's changing
- Consistently

How would you like to be engaged throughout the WIT-ETO Replacement Project

# When to reassess change management?

**After communicating**  
the why, why now, what if  
we don't

**Before training**  
and after establishing  
personal benefits (WIIFM)

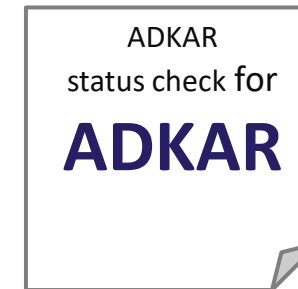
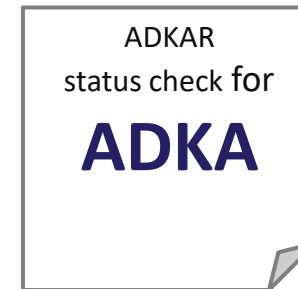
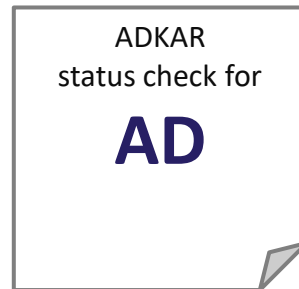
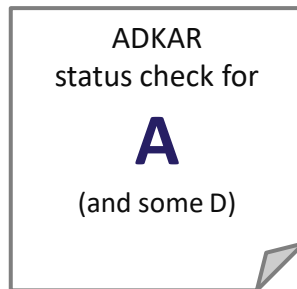
**Prior to 'go live'**  
when Ability aligns with  
implementation

**After 'go live'**  
when the change has  
reached steady state

ADKAR  
Milestones



Individual  
Performance



The primary reason  
that employees resist  
change is lack of  
Awareness of why the  
change is needed.

If employees lack  
Awareness and/or  
Desire for a change,  
they will not be  
receptive to training.

Knowledge and  
Ability ensure  
adoption and  
proficiency in the use  
of the change.

Reinforcement  
enables the results  
of the change to be  
sustained over time.

# OCM PLAN

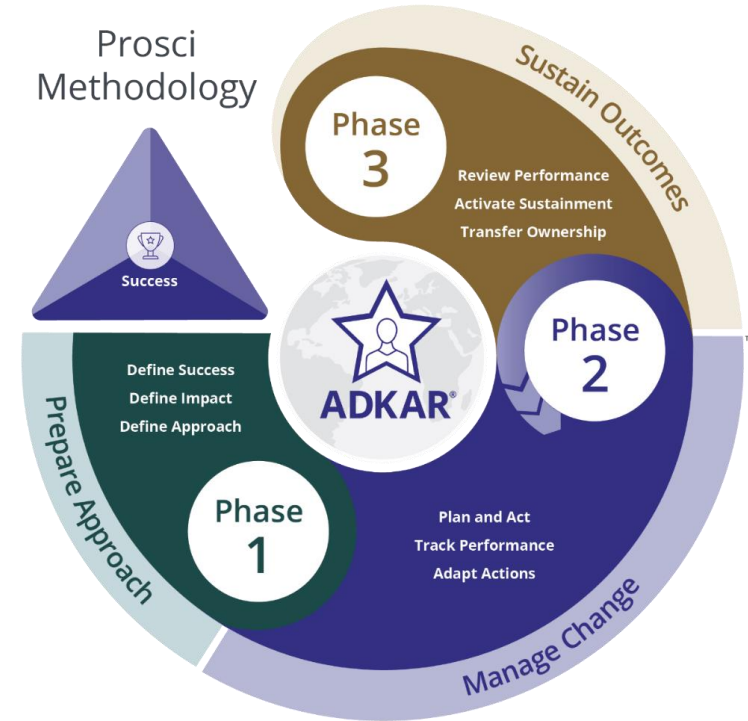
## STRATEGY, OBJECTIVES & SCOPE

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# Prosci 3-Phase Process



Define Success  
Define Impact  
Define Approach

Phase  
**1**

Prepare Approach

Plan and Act  
Track Performance  
Adapt Actions

Phase  
**2**

Manage Change

Review Performance  
Activate Sustainment  
Transfer Ownership

Phase  
**3**

Sustain Outcomes



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# Prosci 3-Phase Process Plain Language Questions

**Phase 1**

Define Success  
Define Impact  
Define Approach

**Prepare Approach**

**Define Success**

What are we trying to achieve?

**Define Impact**

Who has to do their jobs differently and how?

**Define Approach**

What will it take to achieve success?

**Change Management Strategy**

**Phase 2**

Plan and Act  
Track Performance  
Adapt Actions

**Manage Change**

**Plan and Act**

What will we do to prepare, equip and support people?

**Track Performance**

How are we doing?

**Adapt Actions**

What adjustments do we need to make?

**Master Change Management Plan**

**Phase 3**

Review Performance  
Activate Sustainment  
Transfer Ownership

**Sustain Outcomes**

**Review Performance**

Now, where are we?  
Are we done yet?

**Activate Sustainment**

What is needed to ensure the change sticks?

**Transfer Ownership**

Who will assume ownership and sustain outcomes?

**Change Management Closeout**



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# Project Overview (4 P's: Connecting People to Success)

<b>Project</b> What is the project?	<b>Purpose</b> Why are we changing?	<b>Particulars</b> What are we changing?	<b>People</b> Who will be changing?
<p>Deliver a new case management system that meets all users' needs.</p> <p>Acquire and replace WIT case management system, currently referred to as Efforts-to-Outcomes (ETO) &amp; case management system.</p>	<p>ETO the current case management system is not working. It is slow and causes lots of re-work and the reporting system is not compliant with Department of Labor (DOL) requirements.</p>	<p>Eliminating shadow systems and redundant work.                      Updating the technology and software that we use to track service delivery for our customers into a more robust user-friendly system. That will be compliant with DOL requirements.</p>	<ul style="list-style-type: none"> <li>• All WorkSource Employees</li> <li>• Groups responsible for local and federal reporting (DATA Team)</li> <li>• Program Operators</li> <li>• ITSD</li> </ul>

*If people don't change how they do their job, then we ultimately won't achieve what we set out to do from the beginning.*

Connect People to Success

# Organizational Change Management (OCM) Objectives

The goal is to create and maintain intentional structures to acclimate the employee and business operations to embrace and adopt the changes required for the Project.

Specific OCM Objectives:

- Increase awareness and buy-in on the part of internal and external stakeholders.
- Broad-based readiness to implement the necessary business and system changes.
- Successful adoption of new business processes and technology.
- Resistance to change is managed effectively and change successes are celebrated, both in private and in public.
- Focus on using ADKAR throughout project and ensure project team knows and understands importance of ADKAR
- Feedback processes have been established to gather information from employees to determine how effectively the change is being adopted.



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# Scope of this plan

## In Scope:

- Change Management Activities and Change Adoption

## Supports:

- **Communications & Stakeholder Management:** led by Advisory-Communications Team via established plans. OCM to support.
- **Risk Management:** led by Planning Team per Project Management Plan. OCM to support.
- **Training:** led by Training Advisory Team per Training Plan. OCM to support.



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# OCM Plan components, proposed activities



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# Things we have already done.....

- Assessment of the change and its impact on the organization
- Assessment of the organization's readiness for change
- Assessment of the strength of the sponsorship coalition
- Assessment of the risks and impact on successful adoption
- Trained Navigating Change for leaders to Advisory-Change Team (Partners who had not had it)
- Trained ADKAR to implementation team
- Birds' assessment with Planning Team
- Lead with the heart presentation to Implementation Team
- Sponsor Interviews
- Sponsor Training
- RFP Retrospective
- Formed the Advisory-Change Team
- ITSD – Navigating Change mini trainings in monthly townhalls (July, August & September)



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# OCM Strategies

ONE SIZE  
DOESN'T FIT ALL



- Plans will be customized by geographic locations, and will engage the leaders to provide input
- Focus on using and measuring ADKAR throughout project
- Listen to feedback and adjust as necessary using feedback loops
- Adjusting based on the needs and what we are seeing and hearing using ADKAR Surveys & Pulse Checks

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# You get a plan - you get a plan – everyone gets a plan!

Plans will be customized by geographical area, and will engage the leaders to provide input



- Meet with leadership
- Review individual county results
- Make recommendations
- Ask for ideas and suggestions that work well for their areas
- Create plan, share and ask for approval from senior leadership
- Share plan with employees
- Create feedback loops for that area and have scheduled check ins (maybe quarterly)



OCM / PM ✓	Planning/ Implementation Teams ✓	Executive Sponsors / Steering Committee Officers ✓	Advisory Change Team ✓	Steering Committee / LWDB Directors & RD's ✓	WorkSource I&T Advisory Committee ✓	Administrators / Supervisors ✓
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# Awareness to understand why the change is needed

Measure by: ADKAR Survey, Pulse checks and feedback loops

Build **Awareness** by...

Developing effective and targeted communications

Sponsors leading the change – by **ABCs** (**A**ctive and visible participation, **B**uilding a coalition & **C**ommunication)

- WIT-ETO Replacement is #1 priority
- Townhalls
- Reminder messages before townhalls
- Key messages after townhalls
- Emails
- Newsletters
- Communication packages for leadership

OCM / PM



Planning/  
Implementation  
Teams



Executive Sponsors  
/ Steering  
Committee Officers



Advisory  
Change  
Team



Steering  
Committee / LWDB  
Directors & RD's



WorkSource I&T  
Advisory Committee



Administrators /  
Supervisors



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# Desire to understand why the change is needed

Measure by: ADKAR Survey, Pulse checks and feedback loops

## Create **Desire** by...

### *What's in it for me?*

- Create elevator speeches as to why the outcome of this project is important to customers and employees
- Equip managers and supervisors to be change leaders by promoting Navigating change as leaders' classes and encourage participation
- Engage employees in the change process
- Frequently ask questions related to desire - Talk about it in staff meetings and listen to why it is important to them – everyone's reason maybe different – they are all important.
- Proactively and reactively manage resistance by using the Top 10 Tactics for Managing Resistance

WHAT'S  
IN IT FOR  
**ME**

OCM / PM ✓	Planning/ Implementation Teams ✓	Executive Sponsors / Steering Committee Officers ✓	Advisory Change Team ✓	Steering Committee / LWDB Directors & RD's ✓	WorkSource I&T Advisory Committee ✓	Administrators / Supervisors ✓
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# 10 REASONS FOR CHANGE RESISTANCE

and how we can plan to mitigate them

## FEAR

The unknown is scary and sometime the threat is real.



## BE PATIENT

Empathize and offer ways people can learn at their own pace.

## IGNORANCE

Lack of awareness of the need for change.



## EDUCATE

Explain why the change is necessary and why now.

## WORKLOAD

Scared new ways will mean more work.



## REASSURE

Know there is a learning curve and give people time to adjust.

## SUPPORT

Fear of lack of support and understanding from leaders.



## ENGAGE

Ensure sponsors and leaders visibly support the change.

## SECURITY

Fear of job loss or financial hardship.



## TRANPARENCY

Be clear and honest. Communicate early and often.

## PREFERENCE

Users may have advocated for another preference.



## EXPLAIN

Explain the reason for the choice of this over other options.

## HISTORY

Previous poor change management may taint expectations.



## ACKNOWLEDGE

Respect previous change experience has not gone well – do a good job!

## FATIGUE

There could be many changes happening.



## JOIN

Work with other projects. Co-ordinate with implementation teams.

## EFFORT

Change can be hard. Effort is required.



## SUPPORT

Enlist change champions to provide on the ground support.

## APATHY

Users are fed up with changes that don't stick.



## DRIVE

Continue to drive adoption after the change has been implemented.



# Knowledge on how to change.

Measure by: ADKAR Survey, After Training Surveys, Pulse checks, feedback loops and 30-day check-ins after-training focus groups and track training completion.

Develop **Knowledge** by...

- Effective training and education programs
- Job aides
- One on one coaching
- User groups and forums



OCM will support knowledge thru analysis of engagement, adoption and effectiveness of training.

OCM / PM ✓	Planning/ Implementation Teams ✓	Executive Sponsors / Steering Committee Officers	Advisory Change Team ✓	Steering Committee / LWDB Directors & RD's	WorkSource I&T Advisory Committee ✓	Administrators / Supervisors ✓
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# Ability to implement new skills.

Measure by: ADKAR Survey, After Training Surveys, Pulse checks, feedback loops and scheduled check-ins after-training focus groups

Fostering **Ability** by...



- Day-to-day involvement of supervisors
- Access to subject matter experts
- Hands-on exercises during and after training

OCM / PM



Planning/  
Implementation  
Teams



Executive Sponsors  
/ Steering  
Committee Officers

Advisory  
Change  
Team



Steering  
Committee / LWDB  
Directors & RD's

WorkSource I&T  
Advisory Committee

Administrators /  
Supervisors



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## Reinforcement to sustain the change.

Measure by: ADKAR Survey, After Training Surveys, Pulse checks, feedback loops and 30-day check-ins after-training focus groups

### Reinforcing change by...

- Celebrations & Recognition
- Feedback from employees thru feedback loops and ADKAR/ Pulse Surveys
- Customized tactics based on county demographics on ADKAR survey
- Audits, compliance & error proofing (reporting # of users)



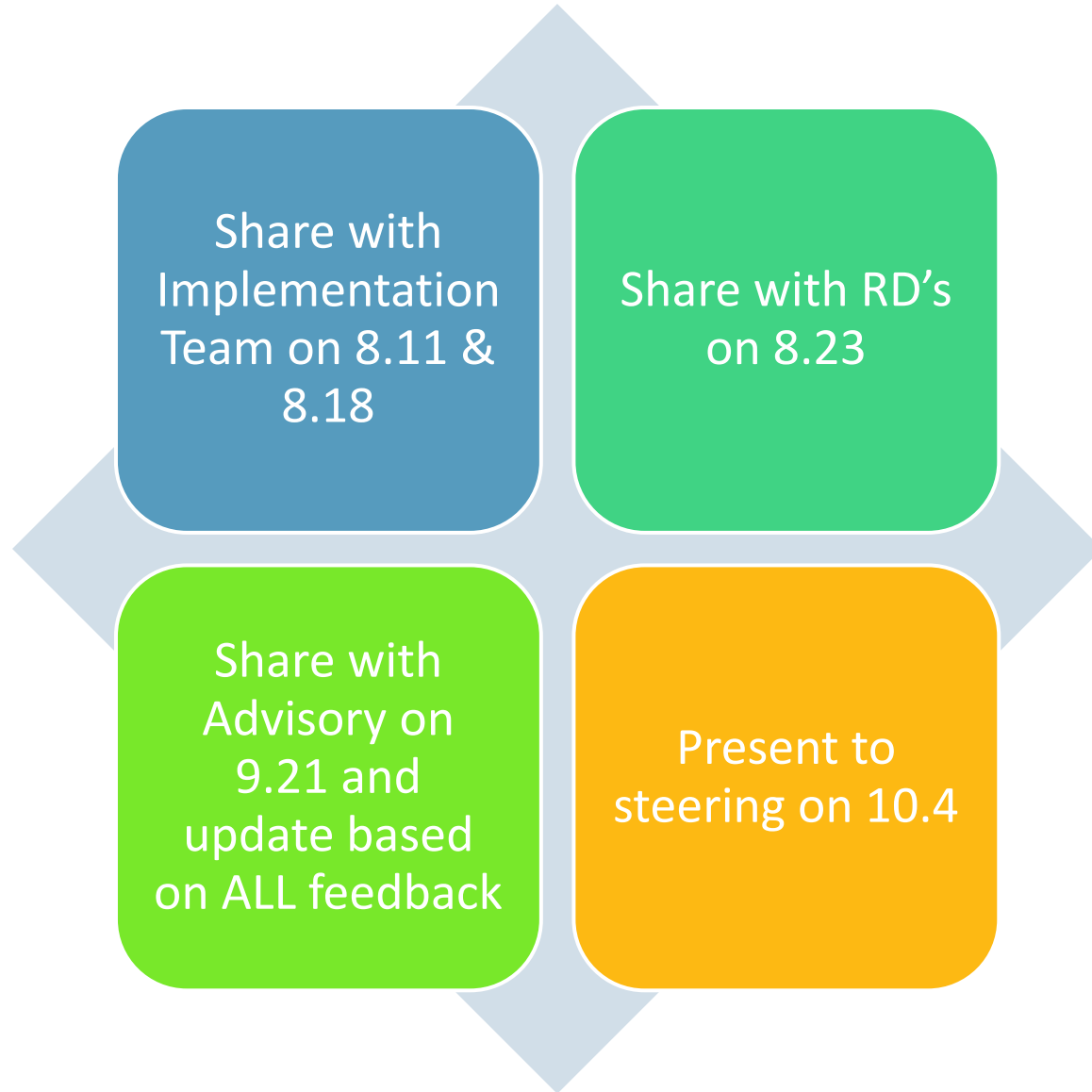
OCM / PM ✓	Planning/ Implementation Teams ✓	Executive Sponsors / Steering Committee Officers ✓	Advisory Change Team ✓	Steering Committee / LWDB Directors & RD's ✓	WorkSource I&T Advisory Committee ✓	Administrators / Supervisors ✓
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# Feedback Loops

- Listen
- Share
- Acknowledge
- Bring back
- Follow up



- Constant
- Continuous
- Clarity



# Proposed Timeline

- 10.4 Approval from Steering
- 10.5 Invitations go out for Kick-off with local Leadership
- 10.6 thru 12.31 work with local leadership to create and finalize plans
  - Advisory **Change** team will lead and guide the development
  - We will use a standard template for consistency in format
  - Highlight 3 areas of strength and 3 areas opportunity
  - Focus on ADKAR
  - Brainstorm Tactics
  - Discuss/outline who will be the primary sender of messages
  - Once complete plans will be posted on [Workforce Professionals Center - WIT replacement project \(wa.gov\)](#)

