Feedback concerning these changes vetted with the current group of WIOA subject matter experts. The group was comprised of external stakeholders from various WDCs and the following ESD Divisions: System Performance, Policy, and ITSD.

* Educational Functioning Level (EFL) will be captured using logic within the PIRL script so that if the post-test value is greater than the pre-test value, an EFL measurable skills gain will be recorded.
* Occupational Skills Certificate and Diploma or recognized equivalent will be captured using logic within the PIRL script to look for an actual outcome value for a training service recorded in the Individualized, Training, and Support Services Touchpoint or Outcomes, Program Completion TouchPoint.
* The existing **Tests and Results TouchPoint** will be edited to include a new element to determine “Record Type”. The Record Type element will be a dropdown of the following values:
  + Progress Report
  + Tests and Results
  + Transcript or Report Card
* The Progress Report page will include the following elements:
  + Element titled "Associated Program Enrollment" with a dropdown of cross-referenced active program enrollment values. Required to save TP.
  + Element titled "Progress Report Type" with a dropdown of the following values: "Apprenticeship", "OJT", and “Skills Progression”. Required to save TP.
  + Element titled "Date of progress report" field added. Required to save TP.
  + Element titled "Is the progress satisfactory?" with response values of "Yes" and "No". Required to save TP.
  + If “Skills Progression” is selected for the Progress Report Type value, element titled "Did the participant successfully pass an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams?”. The response values “Yes” and “No” also display as radio buttons. Required to save if element displays.
  + Element titled "Document Upload" with the option to upload documents
  + Element titled "Notes" with a free form text field that allows 1200 characters
* The Tests and Results page will display all of the current values in the Test and Results TP. The only edit to this set of elements is that the “Test Data ID” and “Program Enrollment ID” will be made “View Only”, to accommodate data migration, as these are free form text fields and were added to the TP for data migration from SKIES to ETO.
* The Report Card or Transcript page will include the following elements:
  + Element titled "Associated Program Enrollment" with a dropdown of cross referenced active program enrollment values. Required to save TP.
  + Element titled “Date of report card or transcript”. Required to save TP.
  + Element titled “Secondary” or “Postsecondary” with a dropdown with the same values to be selected. Required to save TP.
    - If “Secondary” is selected, an element titled "Does the transcript or report card meet the state unit's academic standards?" with response values of "Yes" and "No" displays. Required to save TP.
    - If “Postsecondary” is selected, an element titled “How many credits/units did the participant complete” with a numeric free form text field and below is an element titled "Does the transcript or report card meet the state unit's academic standards?" with response values of "Yes" and "No" displays. Required to save TP.
  + Element titled "Document Upload" with the option to upload documents
  + Element titled "Notes" with a free form text field that allows 1200 characters

For more information and examples of how to record MSG services the Workforce Training and Education Coordinating Board provided a guidance document called ***Measurable Skills Gains: Documenting and Reporting Processes***, includes examples of how to record services.